Uniwersytet Gdański



KAPITAŁ LUDZKI NARODOWA STRATEGIA SPÓJNOŚCI Społ

Projekt współfinansowany przez Unię Europejską w ramach Europejskiego Funduszu Społecznego

UNIA EUROPEJSKA EUROPEJSKI FUNDUSZ SPOŁECZNY



Atmospheric pollution in the coastal zone - case study

ECTS code 13.8.1166

Name of unit administrating study

null Studies

Course title

| faculty | field of study | type | first tier studies (BA) | | |
|------------------|------------------------|----------------|---|--|--|
| Faculty of | BRAK TŁUMACZENIA | form | full-time | | |
| Oceanography and | | specialty | all | | |
| Geography | | specialization | all | | |
| Faculty of | Physical geography and | type | second tier studies (MA) | | |
| Oceanography and | geoinformation | form | full-time | | |
| Geography | | specialty | all | | |
| | | specialization | all | | |
| Faculty of | Socio-economic | type | second tier studies (MA) | | |
| Oceanography and | geography with | form | full-time | | |
| Geography | elements of GIS | specialty | all | | |
| | | specialization | all | | |
| Faculty of | Geography | type | first tier studies (BA) | | |
| Oceanography and | | form | full-time | | |
| Geography | | specialty | all | | |
| | | specialization | all | | |
| Faculty of | Geology | type | first tier studies (BA) | | |
| Oceanography and | | form | full-time | | |
| Geography | | specialty | all | | |
| | | specialization | all | | |
| Faculty of | Spatial Management | type | first tier studies (BA), second tier studies (MA) | | |
| Oceanography and | | form | full-time | | |
| Geography | | specialty | all | | |
| | | specialization | all | | |
| Faculty of | Water Management and | type | first tier studies (BA) | | |
| Oceanography and | Protection of Water | form | full-time | | |
| Geography | Resources | specialty | all | | |
| | | specialization | all | | |
| Faculty of | BRAK TŁUMACZENIA | type | first tier studies (BA) | | |
| Oceanography and | | form | full-time | | |
| Geography | | specialty | all | | |
| | | specialization | all | | |
| Faculty of | Oceanography | type | second tier studies (MA) | | |
| Oceanography and | | form | full-time | | |
| Geography | | specialty | all | | |
| | | specialization | all | | |

Teaching staff

| prof. UG, dr hab. Anita Lewandowska | | | |
|--|---|--|--|
| Forms of classes, the realization and number of hour | rs ECTS credits | | |
| Forms of classes | 2 | | |
| Tutorial | Contact hours: 25 Number of ECTS points: 1 - | | |
| The realization of activities | participation in the seminar: 15 - participation in the | | |
| classroom instruction, online classes | test: 5 - participation in consultations: 5 Student's | | |
| Number of hours | own work Number of ECTS points: 1 | | |
| Tutorial: 15 hours | Preparation for the test: 15 - studying literature: 5 Completing the final work: - presentation: 5 | | |
| The academic cycle | | | |
| 2022/2023 summer semester | | | |
| Type of course | Language of instruction | | |



| an elective course | | english | | | | | |
|--|----------------------|---|---|----------|---------------|-------------------|--|
| Teaching methods | | Form and method of assessment and basic criteria for eveluation or examination requirements | | | | | |
| - Working in groups with the use of internet sources aimed at answering the questions contained in the | | | Final evaluation | | | | |
| | | | Course credit | | | | |
| discussed case study. | | | Assessment methods | | | | |
| - discussion | | | | | | | |
| - group work | | | - assignment work – project or presentation | | | | |
| - text analysis and discussion | | | - Case Sludy Mind mon | | | | |
| | | | Nino map Projectorm | | | | |
| | | | Dialistoni | | | | |
| | | | | | | | |
| | | | At the start, students are given 120 credit points | | | | |
| | | | During the course the student receives: | | | | |
| | | | plus to points for the final presentation | | | | |
| | | | plus 50 points for the completeness of data and substantively properly executed | | | | |
| | | | presentation | | | | |
| | | | plus 30 points for conclusions | | | | |
| | | 1 | minus 40 points for each absence | | | | |
| | | | minus 10 points for each debate in polish | | | | |
| | | | Passing requires 128 points | | | | |
| | | | However standard: each element must pass 51% (attendance, presentation, | | | | |
| | | | conclusions) | | | | |
| Method of verifyin | ng required learnin | ng outcomes | | | | | |
| zakładany ofokt | Wykład | | | | Wykład z | Analiza tekstów z | |
| kształcenia | konwersatorvinv | Wykład problemowy | Praca w grupach | Dyskusja | prezentacją | dvskusia | |
| | | | | | multimedialną | -) | |
| | Wiedza | | | | | | |
| K_W01 | project/presentation | | | | | | |
| K_W06 | project/presentation | | | | | | |
| Umiejętności | | | | | | | |
| K_U08 | project/presentation | | | | | | |
| K_U09 | project/presentation | | | | | | |

Required courses and introductory requirements

A. Formal requirements

English

K K01

B. Prerequisites

None

Aims of education

Improving the ability to acquire, analyze available data and interpret them based on the latest scientific reports.

Developing the ability to express opinions on scientific topics, supported by argumentation.

Course contents

The course will explore the recent literature highlighting various aspects of atmospheric pollution in the coastal zones e.g.:

- causes of air pollution on a local, regional and global scale,
- influence of outdoor and indoor air pollutions on people health and their quality of life in different urbanized coastal sea regions,
- health situation in urbanized coastal zones of different parts of EU,

- EU law legislations and regulations,

- possible ways to prevent air pollution

A key objective of this course is to use case study to practice how to critically evaluate and synthesize internet and published data, and to construct logical, succinct arguments based on analyses. Upon completion of this course, students will be better able to analyze scientific investigations and

Kompetencje





| their results, read and interpret a variety of graphs, diagrams, and pictures from scientific publications as well as separate facts from rhetoric opinion presented in the internet. Students will practice the ability to function efficiently in multidisciplinary teams and to communicate scientific information effectively (orally or/and in writing) | | | | | |
|---|--|--|--|--|--|
| Bibliography of literature | | | | | |
| 1. Publications from scientific journals (e.g. Atmospheric Che Atmospheric Environment, Environmental Pollution, Climatic provided by the lecturer 2. EU legal acts 3. EU air quality reports 4. Useful links: http://www.efanet.org/ (The European Federation of Allergy a www.eea.europa.eu (European Environment Agency) www.eea.europa.eu (European Environment Agency) www.etalas.pzh.gov.pl (PZH-Państwowy Zakład Higieny) http://ec.europa.eu/environment/archives/cafe/general/keydo www.gios.gov.pl (Państwowy Monitoring Środowiska) http://klimat.imgw.pl/wp-content/uploads/2010/09/zad.2.r2009 www.gios.gov.pl (Państwowy Monitoring Środowiska) http://www.eoearth.org/view/article/51cbee387896bb431f696 http://www.gdansk.wios.gov.pl http://www.gdansk.wios.gov.pl http://www.airparif.fr/# http://www.airparif.fr/# http://www.marinetraffic.com http://airpomerania.pl http://airpomerania.pl http://gdansk.naszemiasto.pl/artykul/gdansk-w-oparach-smog http://misja-emisja.pl/baza-wiedzy/ http://misja-emisja.pl/baza-wiedzy/ http://i.kinja-img.com/gawker-media/image/upload/sl2pToy https://www.epa.gov/sites/production/files/2014-08/document | entectively (orally orand in writing). Ibliography of literature 1. Publications from scientific journals (e.g. Atmospheric Chemistry and Physics, Science of the Total Environment, Atmospheric Research, Atmospheric Environment, Environmental Pollution, Climatic Change, Maritime Engineering and Ports, Air Quality Atmosphere and Health etc.) provided by the lecturer 2. EU legal acts 3. EU air quality reports 4. Useful links: http://www.efanet.org/ (The European Federation of Allergy and Airways Diseases Patients' Associations (EFA) www.eea.europa.eu (European Environment Agency) www.atlas.pzh.gov.pl (PZH-Państwowy Zaklad Higieny) http://klimati.imgw.pl/wp-content/uploads/2010/09/zad.2.r2009web.pdf www.gios.gov.pl (Państwowy Monitoring Środowiska) http://klimati.imgw.pl/wp-content/uploads/2010/09/zad.2.r2009web.pdf www.gios.gov.pl (Państwowy Monitoring Środowiska) http://klimati.imgw.pl/wp-content/uploads/2010/09/zad.2.r2009web.pdf www.gios.gov.pl (Państwowy Monitoring Środowiska) http://armaag.gda.pl/ http://www.uecearth.org/view/article/51cbea387896bb431f6963ac/?topic=51cbfc78f702fc (Indoor air pollution) http://armaag.gda.pl/ http://www.aiparif.fr/# http://www.aiparif.fr/# http://www.aiparif.fr/# http://www.aiparif.fr/# http://www.aiparif.fr/#< | | | | |
| The learning outcomes (for the field of study and specialization) | Knowledge | | | | |
| P7U_W: P7S_WG - K_W01, K_W06 P7U_U: P7S_UK - K_U08, K_U09 P7U_K: P7S_KR - K_K01 | K_W01 student knows and understands to a greater extent specialized terminology in relation to air pollution in the coastal zone of the sea (in English) K_W06 student knows and identifies potential threats to human health and the environment occurring from a local to a global scale resulting from air pollution, predicts their effects at various time and spatial scales Skills K_U08 Students proficiently communicate in English, including the use of professional terminology | | | | |
| | K_U09 Students can synthesize and analyze their own opinions and those of other authors | | | | |
| | Social competence | | | | |
| | K_K01 Students can work and cooperate in a team by actively assuming different roles, including the role of a leader | | | | |
| Contact | | | | | |
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