


**KAPITAŁ LUDZKI**  
 NARODOWA STRATEGIA SPÓJNOŚCI

 Projekt współfinansowany przez  
 Unię Europejską w ramach  
 Europejskiego Funduszu  
 Społecznego

**UNIA EUROPEJSKA**  
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 FUNDUSZ SPOŁECZNY


<b>Course title</b>		<b>ECTS code</b>	
Cosmogenic nuclides in geology		7.3.0214	
<b>Name of unit administrating study</b>			
null			
<b>Studies</b>			
<b>faculty</b>	<b>field of study</b>	<b>type</b>	wszystkie
Wydział Oceanografii i Geografii	Geologia	<b>form</b>	wszystkie
		<b>specjalty</b>	wszystkie
		<b>specialization</b>	wszystkie
<b>Teaching staff</b>			
dr Karol Tylmann			
<b>Forms of classes, the realization and number of hours</b>		<b>ECTS credits</b>	
<b>Forms of classes</b>		3	
Lecture, Tutorial		Contact Hours: 44	
<b>The realization of activities</b>		Number of ECTS credits: 2	
classroom instruction		- participation in lectures: 15	
<b>Number of hours</b>		- participation in conversation: 15	
Lecture: 15 hours, Tutorial: 15 hours		- participation in the test: 2	
		- participation in consultations: 12	
		Students' own work	
		Number of ECTS credits: 1	
		Total number of hours: 25	
		- preparation for the test: 10	
		- preparing for classes: 15	
<b>The academic cycle</b>			
2023/2024 winter semester			
<b>Type of course</b>		<b>Language of instruction</b>	
an elective course		english	
<b>Teaching methods</b>		<b>Form and method of assessment and basic criteria for evaluation or examination requirements</b>	
- discussion		<b>Final evaluation</b>	
- multimedia-based lecture		Graded credit	
		<b>Assessment methods</b>	
		- ssignment work – conducting research and presenting results	
		- assignment work – project or presentation	
		- Writing evaluation of the lecture	
		<b>The basic criteria for evaluation</b>	
		Lecture:	
		Getting minimum 51% of points during writing evaluation, according to Study Regulations at UG	
		Seminar:	
		Evaluation of activity during seminar and writing thesis.	
<b>Method of verifying required learning outcomes</b>			
<b>Required courses and introductory requirements</b>			
<b>A. Formal requirements</b>			
no			

<b>B. Prerequisites</b>	
no	
<b>Aims of education</b>	
To be familiar with contemporary possibilities of cosmogenic nuclides analysis in geology.	
<b>Course contents</b>	
<p>A. Lecture content:</p> <p>A. 1. Cosmic ray and its impact on geospheres.</p> <p>A. 2. Genesis and classification of cosmogenic nuclides occurring in the environment.</p> <p>A. 3. Measurements of the cosmic ray intensity and production rate of the cosmogenic nuclides.</p> <p>A. 4. Methods of measurements of cosmogenic nuclides concentration in samples.</p> <p>A. 5. Calibration sites.</p> <p>A. 6. Selected examples of the application of cosmogenic nuclides in geological studies.</p> <p>A. 7. Exposure and burial dating with in-situ produced cosmogenic nuclides.</p> <p>B. Seminar content</p> <p>B. 1. Potential and limits of the application of cosmogenic nuclides in geology.</p> <p>B. 2. Examples of the cosmogenic nuclides applications in geology.</p> <p>B. 3. Computer and statistical tools used in analysis of the cosmogenic nuclides results.</p> <p>B. 4. Processing of given results of exposure dating with cosmogenic nuclides.</p>	
<b>Bibliography of literature</b>	
Dunai T. 2010. Cosmogenic nuclides. Principles, Concepts and Applications in the Earth Surface Sciences. Cambridge University Press, pp. 187.	
<b>The learning outcomes (for the field of study and specialization)</b>	<b>Knowledge</b>
	<b>Skills</b>
	<b>Social competence</b>
<p>P6U_W: P6S_WG - K_W02, K_W04</p> <p>P6U_U: P6S_UW - K_U02, K_U03; P6S_UK - K_U03</p> <p>P6U_K: P6S_KK - K_K03</p>	<p>W_1 K_W02 to know and to understand rminology related to cosmogenic nuclides and their applications in geoscience (program content: A1-7)</p> <p>W_2 K_W04 to know and to understand phenomena and processes occurring in the past and today on the Earth, which may be analysed with cosmogenic nuclides, to define methods of these studies (program content: A1-7)</p> <p>U_1 K_U02 to be able to analytical and synthetic way of thinking leading to a correct conclusions based on given results of nuclides analysis (program content: B1-4)</p> <p>U_2 K_U03 to be able to use source information in English, including archival data and umerical databases of cosmogenic nuclides research (program content: B1-4)</p> <p>K_1 K_K03 to be ready to be careful and critical in acceptance of information from scientific literature, Internet and other sources related to cosmogenic nuclides research (program content: B1-4)</p>
<b>Contact</b>	
k.tylmann@ug.edu.pl	


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<b>Course title</b>		<b>ECTS code</b>	
Introduction to volcanology		7.3.0230	
<b>Name of unit administrating study</b>			
null			
<b>Studies</b>			
<b>faculty</b>	<b>field of study</b>	<b>type</b>	wszystkie
Wydział Oceanografii i Geografii	Geologia	<b>form</b>	wszystkie
		<b>specjalty</b>	wszystkie
		<b>specialization</b>	wszystkie
<b>Teaching staff</b>			
dr Dominik Pałgan			
<b>Forms of classes, the realization and number of hours</b>		<b>ECTS credits</b>	
<b>Forms of classes</b>		2	
Lecture		Contact Hours: 32	
<b>The realization of activities</b>		ECTS credits: 1,25	
classroom instruction		- participation in lectures: 30	
<b>Number of hours</b>		- participation in written test: 2	
Lecture: 30 hours		Student's own work: 0.75	
		Total number of hours: 15	
		- preparation for the test: 15	
<b>The academic cycle</b>			
2023/2024 summer semester			
<b>Type of course</b>		<b>Language of instruction</b>	
an elective course		english	
<b>Teaching methods</b>		<b>Form and method of assessment and basic criteria for evaluation or examination requirements</b>	
multimedia-based lecture		<b>Final evaluation</b>	
		Graded credit	
		<b>Assessment methods</b>	
		<b>The basic criteria for evaluation</b>	
<b>Method of verifying required learning outcomes</b>			
<b>Required courses and introductory requirements</b>			
A. Formal requirements			
B. Prerequisites			
<b>Aims of education</b>			
<b>Course contents</b>			
<b>Bibliography of literature</b>			
<b>The learning outcomes (for the field of study and specialization)</b>		<b>Knowledge</b>	
		<b>Skills</b>	
		<b>Social competence</b>	
<b>Contact</b>			
dominik.palgan@ug.edu.pl			


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<b>Course title</b>		<b>ECTS code</b>	
Water protection and restoration		13.9.0222	
<b>Name of unit administrating study</b>			
null			
<b>Studies</b>			
<b>faculty</b>	<b>field of study</b>	<b>type</b>	pierwszego stopnia
Wydział Oceanografii i Geografii	Geologia	<b>form</b>	stacjonarne
		<b>specjalty</b>	Podstawowa
		<b>specialization</b>	Podstawowa
<b>Teaching staff</b>			
prof. dr hab. Julita Dunalska			
<b>Forms of classes, the realization and number of hours</b>		<b>ECTS credits</b>	
<b>Forms of classes</b>		2	
Tutorial			
<b>The realization of activities</b>			
classes outside UG premises, classroom instruction, online classes			
<b>Number of hours</b>			
Tutorial: 20 hours			
<b>The academic cycle</b>			
2023/2024 summer semester			
<b>Type of course</b>		<b>Language of instruction</b>	
an elective course		english	
<b>Teaching methods</b>		<b>Form and method of assessment and basic criteria for evaluation or examination requirements</b>	
seminar lecture		<b>Final evaluation</b>	
		Graded credit	
		<b>Assessment methods</b>	
		assignment work – project or presentation	
		<b>The basic criteria for evaluation</b>	
		After confirming the implementation of learning outcomes, the student obtains a grade depending on the score obtained (51-60% - 3.0; 61-70% - 3.5; 71-80% - 4.0; 81-90% - 4.5; 91-100% - 5.0).	
<b>Method of verifying required learning outcomes</b>			
<b>Required courses and introductory requirements</b>			
<b>A. Formal requirements</b>			
Lack			
<b>B. Prerequisites</b>			
Knowledge of English			
<b>Aims of education</b>			
Familiarization with the problems of water protection and restoration; preparation for taking action to improve the water quality.			
<b>Course contents</b>			
<ul style="list-style-type: none"> <li>- Challenges and opportunities of aquatic ecosystems protection.</li> <li>- Methods and techniques of water protection and restoration (presentation of solutions implemented in New Zealand, Australia, Florida U.S. and Poland).</li> <li>- The concept of modern water protection and restoration in accordance with "Nature-Based Solutions" and "Circular Economy".</li> <li>- The role of "Citizen Science" in the planning of conservation and restoration activities.</li> </ul>			

**Bibliography of literature**

- Dunalska J.A. 2019. Rekultywacja jezior – teoria i praktyka. Wyd. PAN, Warszawa.
- Cooke G. D., E. B. Welch, S. A. Peterson, S. A. Nichols. 2005. Restoration and management of lakes and reservoirs. Third edition. Boca Raton: Taylor&Francis.
- Jeppesen E., Søndergaard M., Jensen H.S., Ventäla A-M. 2009. Lake and reservoir management. Encyclopedia of Inland Waters, 295-309.
- Klapper H. 2003. Technologies for lake restoration. J. Limnol., 62(1): 73-90.
- Abell J. 2018. Ecofish - shallow lakes restoration review - final shallow lakes: A literature review. Waikato Regional Council Technical Report, 13.
- Hamilton D.P, Dada A. 2016. Lake management: A restoration perspective. In: Advances in New Zealand Freshwater Science. Jellyman PG, Davie TLA, Pearson CP, Harding JS (Eds.). New Zealand Freshwater Sciences Society and New Zealand Hydrological Society Publishers, 531-552.

**The learning outcomes (for the field of study and specialization)**

- K\_W04
- K\_U02
- K\_K04

**Knowledge**

K\_W04 knows and understands the phenomena and processes occurring in surface waters; has knowledge of the principles of lake protection and restoration; defines methods for the water resources restoration.

**Skills**

K\_U02 has the ability to analytical and synthetic reasoning the obtained environmental data and on their basis propose methods of restoration. Understands the opportunities and threats to the implementation of the proposed activities.

**Social competence**

K\_K04 when inferencing, it demonstrates the attitude of conscious and reliable assessment of the impact of human activities on the aquatic environment.

**Contact**

503 168485


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<b>Course title</b>		<b>ECTS code</b>	
Contemporary problems of environmental geography		7.1.0701	
<b>Name of unit administrating study</b>			
null			
<b>Studies</b>			
<b>faculty</b>	<b>field of study</b>	<b>type</b>	pierwszego stopnia
Wydział Oceanografii i Geografii	Geologia	<b>form</b>	stacjonarne
		<b>specjalty</b>	wszystkie
		<b>specialization</b>	wszystkie
<b>Teaching staff</b>			
dr hab. Wojciech Tylmann; prof. dr hab. Mirosław Miętus; dr Włodzimierz Golus; dr Janusz Filipiak; dr Mirosława Malinowska			
<b>Forms of classes, the realization and number of hours</b>		<b>ECTS credits</b>	
<b>Forms of classes</b>		3	
Lecture		Classes requiring the direct participation of an academic teacher:	
<b>The realization of activities</b>		- participation in lectures 30 hours;	
classroom instruction, online classes		- participation in the exam for 1 hour;	
<b>Number of hours</b>		- participation in consultations (offered contact) 10 h.	
Lecture: 30 hours		The total number of hours 42. Number of ECTS credits 2	
		Student's own work:	
		- preparation for the exam (studying literature) 33 h	
		The total number of hours 36, number of ECTS points 1.	
		The total student workload: 75 h. The total number of ECTS points: 3	
<b>The academic cycle</b>			
2023/2024 winter semester			
<b>Type of course</b>		<b>Language of instruction</b>	
an elective course		english	
<b>Teaching methods</b>		<b>Form and method of assessment and basic criteria for evaluation or examination requirements</b>	
- problem-focused lecture		<b>Final evaluation</b>	
- seminar lecture		Examination	
		<b>Assessment methods</b>	
		assignment work – project or presentation	
		<b>The basic criteria for evaluation</b>	
		In accordance with the University of Gdańsk Study Regulations: obtaining more than 50% of points in the written exam.	
<b>Method of verifying required learning outcomes</b>			
<b>Required courses and introductory requirements</b>			
<b>A. Formal requirements</b>			
No formal requirements			
<b>B. Prerequisites</b>			
English skills at B+ level			
<b>Aims of education</b>			

Presentation of selected problems and research directions in modern physical geography, particularly:  
- Past and modern global environmental changes - forcing factors, mechanisms and processes, and future implications.

**Course contents**

- A.1 Past global changes: international research programs and scientific organizations.
- A.2 Scientific ocean drilling: the exploration of the seafloor.
- A.3 Ice core science: global climate changes in the past.
- A.4 Continental scientific drilling: environmental history recorded in terrestrial sediment archives.
- A.5 Human-environment interactions in the past: erosion, landscape evolution, pollution.
- A.6 Monitoring and modeling the water cycle – catchment and aquifer resources.
- A.7 Addressing water scarcity and quality: collection and collation of hydrological data.
- A.8 Building hydrological services and real-time hydrological networks around the world.
- A.9 Mapping: current tools used in visualisation of hydrological information.
- A.10 Ecology and hydrology: ecohydrological structure and sustainable development.
- A.11 International climate dialogue - political, financial and organizational aspects.
- A.12 Climate change and natural and anthropogenic ecosystems - observed and projected changes and impacts.
- A.13 Climate-, weather- and water extreme events and related response measures (organization of early warning systems).
- A.14 Governance efforts to develop and implement mitigation and adaptation responses in natural and anthropogenic ecosystems.

**Bibliography of literature**

Fischer H., Kull C., Kiefer T. 2006. Ice core science. PAGES news, 14(1), 1-44, <https://doi.org/10.22498/pages.14.1>.

Intergovernmental Panel on Climate Change, 2018, Special Report: Global Warming of 1.5°C (Summary for Policymakers + selected Chapters) (available at [www.ipcc.ch](http://www.ipcc.ch))

Intergovernmental Panel on Climate Change, 2019, Special Report: the Ocean and Cryosphere in a Changing Climate (Summary for Policymakers + selected Chapters) (available at [www.ipcc.ch](http://www.ipcc.ch))

Intergovernmental Panel on Climate Change, 2019, Special Report: Climate Change and Land (Summary for Policymakers + selected Chapters) (available at [www.ipcc.ch](http://www.ipcc.ch))

Intergovernmental Panel on Climate Change, 2021, Sixth Assessment Report (Summaries for Policymakers + selected Chapters of WGI) (available at [www.ipcc.ch](http://www.ipcc.ch))

International Continental Scientific Drilling Program, 2020. ICDP Science Plan 2020-2030., <https://www.icdp-online.org/media/icdp-science-plan>.

Koppers A.A.P., Coggon R., eds. 2020. Exploring Earth by Scientific Ocean Drilling: 2050 Science Framework. 124 pp., <https://doi.org/10.6075/J0W66J9H>.

**The learning outcomes (for the field of study and specialization)**

- K\_W03 (P6U\_W, P6S\_WG)
- K\_U02 (P6U\_U, P6S\_UW)
- K\_U08 (P6U\_U, P6S\_UK)

**Knowledge**

K\_W03 (P6U\_W, P6S\_WG) - the student knows and understands at an advanced level the processes and phenomena occurring in the past and today in the natural environment of the Earth

**Skills**

K\_U02 (P6U\_U, P6S\_UW) - the student formulates and analyzes basic problems related to changes in the lithosphere, hydrosphere, and atmosphere on a local, regional and global scale

K\_U08 (P6U\_U, P6S\_UK) - the student uses scientific language and discuss topics related to global problems of physical geography in English

**Social competence**

**Contact**

wojciech.tylmann@ug.edu.pl