


KAPITAŁ LUDZKI
NARODOWA STRATEGIA SPÓJNOŚCI

Projekt współfinansowany przez
Unię Europejską w ramach
Europejskiego Funduszu
Społecznego

UNIA EUROPEJSKA
EUROPEJSKI
FUNDUSZ SPOŁECZNY


Course title			ECTS code	
Contemporary Problems of Human Geography			7.1.0713	
Name of unit administrating study				
null				
Studies				
faculty		field of study		type
Faculty of Oceanography and Geography		Geography		first tier studies (BA)
				form
				specialty
				specialization
all				
all				
Teaching staff				
prof. UG, dr hab. Mariusz Czepczyński				
Forms of classes, the realization and number of hours			ECTS credits	
Forms of classes			3	
Lecture			Classes requiring the direct participation of an academic teacher:	
The realization of activities			- participation in lectures 30 hours;	
classroom instruction			- participation in the exam for 1 hour;	
Number of hours			- participation in consultations (offered contact) 8 h.	
Lecture: 30 hours			The total number of hours 39. Number of ECTS credits 2	
			Student's own work:	
			- preparation for the exam (studying literature) 36 h	
			The total number of hours 36, number of ECTS points 1.	
			The total student workload: 75 h. The total number of ECTS credits: 3	
The academic cycle				
2024/2025 summer semester				
Type of course		Language of instruction		
an elective course		English		
Teaching methods		Form and method of assessment and basic criteria for eveluation or examination requirements		
<ul style="list-style-type: none">- multimedia-based lecture- problem-focused lecture- project-based method (research, implementation, practical project)- seminar lecture		Final evaluation		
		Graded credit		
		Assessment methods		
		<ul style="list-style-type: none">- written exam with open questions- assignment work – project or presentation- written exam (long written answer/problem solving)		
		The basic criteria for evaluation		
		understanding basic concepts of contemporary human geography (50%)		
		critical thinking (30%)		
		quality of language (10%)		
Method of verifying required learning outcomes				
Required courses and introductory requirements				
A. Formal requirements				
students of the University of Gdansk				

B. Prerequisites basic general spatial knowledge, good knowledge of English	
Aims of education The general idea of the course is to employ critical thinking and critical questions to interpret and better understand broad spectrum of contemporary, both local and global human geography research problems. The course will be focused on post-structuralist and post-modern geographies and spatial relations.	
Course contents Defining and re-defining human geography Methodological approaches in contemporary human geography Geography of globalisation and territorialisation Geography of leisure and pleasure Moral geographies and spatial justice New urban geographies Relational geography Geography of happiness Geographical discourses of identities Geography of imagination	
Bibliography of literature Aitken, S. and Valentine, G. (eds.) 2006. Approaches to Human Geography (London: Sage). Bartetzky, A., Schalenberg, M. (eds.) 2009. Urban planning and the pursuit of happiness. (Berlin: jovis) Blij, H. de. 2007. Why geography matters (Oxford: Oxford University Press) Coverley, M. 2006. Psychogeography (Harpender: Pocket) Davenport, G. 1997. The Geography of the Imagination: Forty Essays. (San Francisco: North Point) Dear, M. J. and Flusty, S. (eds.) 2002. The spaces of postmodernity (Oxford: Blackwell) Glaser, E. 2012. Triumph of the city. (Basingstoke – Oxford: Pan Books) Kunstler, J.H. 1993. The geography of nowhere (New York: Touchstone Books) Lawson, B. 2009. The language of space (Amsterdam: Architectural Press) Massey, D. 2006. For Space. (London – Thousand Oaks – New Delhi: Sage) Pinder, D. 2005. Vision of the city (Edinburgh: Edinburgh University Press) Soja, E. W. 1996. Thirdspace: Journeys to Los Angeles and Other Real-and-Imagined Places. (Oxford: Basil Blackwell) Soja, E. W. 2000. Postmetropolis: Critical Studies of Cities and Regions. (Oxford: Basil Blackwell) Soja, E. W. 2010. Seeking Spatial Justice. (Minneapolis: University of Minnesota Press) Wagenaar, C. (ed.) 2004. Cities and public happiness in post-war Europe. (Rotterdam: NAI)	
The learning outcomes (for the field of study and specialization) K_W03 - P6U_W, P6S_WG K_W04 - P6U_W, P6S_WG , P6S_WK K_W05 - P6U_W, P6S_WG , P6S_WK K_W06 - P6U_W, P6S_WG , P6S_WK	Knowledge
	Skills K_U01 Students can correctly explain and interpret the interrelationships between spatial, cultural and temporal processes and phenomena K_U02 Students can correctly analyse and evaluate the changes and underlying causes that occur in the geographical environment on different temporal and spatial scales K_U03 Students are capable of choosing and using advanced techniques and research tools appropriate for human geography. Students can integrate their knowledge in the scope of natural and/or social sciences in order to solve research problems in the field of geographical sciences K_U05 Students are proficient at using scientific literature and use human geographical terminology in English K_U11 Students are deeply aware of the level of their knowledge and skills; students understand the necessity of continuous personal and professional development
	Social competence K_K01 Students actively broaden their professional competencies by using specialized literature; students update their geographical knowledge enriched with interdisciplinary aspects K_K04 Students assume responsibility for their own preparation for working life; students show consideration, maturity and commitment in planning and performing their professional activities
Contact	

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