



**KAPITAŁ LUDZKI**  
NARODOWA STRATEGIA SPÓJNOŚCI

Projekt współfinansowany przez  
Unię Europejską w ramach  
Europejskiego Funduszu  
Społecznego

**UNIA EUROPEJSKA**  
EUROPEJSKI  
FUNDUSZ SPOŁECZNY



<b>Course title</b>		<b>ECTS code</b>	
Global climate change- Impact and adaptation		not defined	
<b>Name of unit administrating study</b>			
Faculty of Oceanography and Geography			
<b>Studies</b>			
<b>faculty</b>	<b>field of study</b>	<b>type</b>	all
Faculty of Oceanography and Geography	Geography, Spatial Management, Water Management and Protection of Water Resources, Geology, Socio-economic geography with elements of GIS, Physical geography and geoinformation, Oceanography	<b>form</b>	all
		<b>specialty</b>	all
		<b>specialization</b>	
			all
<b>Teaching staff</b>			
dr Janusz Filipiak			
<b>Forms of classes, the realization and number of hours</b>		<b>ECTS credits</b>	
<b>Forms of classes</b>		2	
Wykład (to translate)		Lectures requiring the direct participation of the lecturer, ETCS credits – 1	
<b>The realization of activities</b>		Total number of hours: 20	
lectures in the classroom		<ul style="list-style-type: none"> <li>•participation in the lecture – 15</li> <li>•participation in the exam – 2</li> <li>•consultation – 3</li> </ul>	
<b>Number of hours</b>		Student's work, ETCS credits – 1	
Wykład (to translate): 15 hours		Total number of hours: 20	
		<ul style="list-style-type: none"> <li>•reading advised literature to follow the lecture's stream – 10</li> <li>preparation to exam – 10</li> </ul>	
2021/2022 summer semester			
<b>Type of course</b>		<b>Language of instruction</b>	
elective (to translate)		english	
<b>Teaching methods</b>		<b>Form and method of assessment and basic criteria for evaluation or examination requirements</b>	
Wykład z prezentacją multimedialną (to translate)		<b>Final evaluation</b>	
		Egzamin (to translate)	
		<b>Assessment methods</b>	
		egzamin pisemny z pytaniami (zadaniami) otwartymi (to translate)	
		<b>The basic criteria for evaluation</b>	
		Achieving over 50% of the points of the final written exam - 90%	
		Activity during discussions - 10%	
<b>Sposób weryfikacji założonych efektów kształcenia (DO TŁUMACZENIA)</b>			
<b>Required courses and introductory requirements</b>			
<b>A. Formal requirements</b>			
None			

<p><b>B. Prerequisites</b> None</p>	
<p><b>Aims of education</b></p> <p>This course gives a knowledge on the impact of climate change, human interference with the climate system and fundamental methods of adaptation to and mitigation of climate change.</p>	
<p><b>Course contents</b></p> <ol style="list-style-type: none"> <li>1. Definition of: impact, adaptation, vulnerability, mitigation and sustainable development in the context of climate change.</li> <li>2. What should we adapt to - adaptation, mitigation and related matters from the perspective of the United Nations Framework Convention on Climate Change (UNFCCC).</li> <li>3. Present and predicted impacts and risks caused by a changing climate. Short review of climate change impact in selected natural systems and key economic sectors and services.</li> <li>4. CO2 emissions budget and its possible development: scenarios of limiting global warming by cutting emissions. Selected aspects of geoengineering.</li> <li>5. Key economic sectors and services: adaptation methods to climate change - case studies.</li> </ol>	
<p><b>Bibliography of literature</b></p> <p>Bibliography of literature</p> <p>Alcamo J., Olesen J.E., 2012. Life in Europe Under Climate Change. Wiley-Blackwell, 290 pp.</p> <p>Field C., Barros V., Mach K., Mastrandrea M. (eds.) 2014. The Fifth Assessment Report of the IPCC. Contribution of Working Group II: Impacts, Adaptation and Vulnerability. Technical Summary.</p> <p>4°C Turn Down the Heat, 2012. A Report for the World Bank by the Potsdam Institute for Climate Impact Research and Climate Analytics.</p> <p>Field C.B., Barros V., Stocker T.F., Qin D., Dokken D.J., Ebi K.L., Mastrandrea M.D., Mach K.J., Plattner G.-K., Allen S.K., Tignor M., Midgley P.M. (Eds.) 2012. Managing the Risks of Extreme Events and Disasters to Advance Climate Change Adaptation. Cambridge University Press, 582 pp.</p> <p>Meinshausen M., Smith S.J., Calvin K.V., Daniel J.S., Kainuma M., Lamarque J.-F., Matsumoto K., Montzka S.A., Raper S.C.B., Riahi K., Thomson A.M., Velders G.J.M., van Vuuren D., 2011. The RCP Greenhouse Gas Concentrations and their Extension from 1765 to 2300. Climatic Change (Special Issue).</p> <p>Palutikof J., Boulter S.L., Ash A.J., Smith M.S., Parry M., Waschka M., Guitart D. (eds.) 2013., Climate Adaptation Futures. Wiley-Blackwell, 372 pp.</p> <p>Pelling M., 2000. Adaptation to Climate Change: From Resilience to Transformation. Routledge, 224 pp.</p> <p>Rogelj J., McCollum D.L., Reisinger A., Meinshausen M., Riahi K., 2013. Probabilistic cost estimates for climate change mitigation. Nature 493(7430): 79–83.</p> <p>UNFCCC website materials: <a href="http://unfccc.int/">http://unfccc.int/</a></p>	
<p>Oceanography BA - K_W02, K_W03 (P6U_W, P6S_WG), K_U05 (P6U_U, P6S_UW)</p> <p>Oceanography MA - K_W02, K_W03 (P7U_W, P7S_WG), K_U05 (P7U_W, P7S_WK)</p> <p>Geology BA - K_W07 (P6U_W, P6S_WG), K_U02 (P6U_U, P6S_UW)</p> <p>Geography BA - K_W03 (P6U_W, P6S_WG), K_U05, K_U06 (P6U_W, P6S_WK), K_U03 (P6U_U, P6S_UW)</p> <p>Physical Geography with Geoinformation MA - K_W02 (P6U_W, P6S_WG), K_W08 (P7U_W, P7S_WK), K_U05 (P6U_U, P6S_UK)</p> <p>Water Management and Protection of Water Resources BA - K_W01, K_W02, K_W05 (P6U_W, P6S_WG), K_U03 (P6U_U, P6S_UK)</p> <p>Spatial Management MA - K_W06 (P7U_W, P7S_WK), K_U05 (P7U_U, P7S_UW)</p>	<p><b>Knowledge</b></p> <p>W1 - Student has the knowledge on the nature of climate change and human activity influencing the climate.</p> <p>W2 - Student understands the consequences of climate change, the reasons of differences in vulnerability and exposure to impacts of climate change, the motivation to the mitigation and adaptation to climate change and the benefits of mitigation and adaptation to climate change.</p>
	<p><b>Skills</b></p> <p>U1 - Student can indicate the symptoms of impacts of climate change and the fundamental risks and opportunities for adaptation and mitigation of climate change.</p> <p>Oceanography BA - K_U05</p> <p>Oceanography MA - K_Uo1</p> <p>Geology BA - K_U02</p> <p>Geography BA - K_U03</p> <p>Physical Geography with Geoinformation MA - K_U05</p> <p>Water Management and Protection of Water Resources BA - K_U03</p> <p>Spatial Management MA - K_U05</p>
	<p><b>Social competence</b></p> <p>K1 - Student is ready to cooperate in field of preservation of climate system.</p> <p>Oceanography BA - K_K04 (P6U_K, P6S_KK)</p> <p>Oceanography MA - K_K04 (P7U_K, P7S_KK)</p> <p>Geology BA - K_K03 (P6U_K, P6S_KK)</p> <p>Geography BA - K_K01 (P6U_K, P6S_KK)</p> <p>Physical Geography with Geoinformation MA - K_K01 (P7U_K, P7S_KK)</p> <p>Water Management and Protection of Water Resources BA - K_K04 (P6U_K, P6S_KK)</p>

	Spatial Management MA - K_K01 (P7U_K, P7S_KK)
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**Contact**

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