



**KAPITAŁ LUDZKI**  
NARODOWA STRATEGIA SPÓJNOŚCI

Projekt współfinansowany przez  
Unię Europejską w ramach  
Europejskiego Funduszu  
Społecznego

**UNIA EUROPEJSKA**  
EUROPEJSKI  
FUNDUSZ SPOŁECZNY



<b>Course title</b>		<b>ECTS code</b>	
Renewable energy		7.1.0518	
<b>Name of unit administrating study</b>			
Faculty of Oceanography and Geography			
<b>Studies</b>			
<b>faculty</b>	<b>field of study</b>	<b>type</b>	all
Faculty of Oceanography and Geography	Water Management and Protection of Water Resources, Socio-economic geography with elements of GIS	<b>form</b>	all
		<b>specialty</b>	all
		<b>specialization</b>	all
		<b>type</b>	all
Faculty of Oceanography and Geography	Geography	<b>type</b>	first tier studies (BA)
		<b>form</b>	full-time
		<b>specialty</b>	all
		<b>specialization</b>	all
Faculty of Oceanography and Geography	Geology	<b>type</b>	first tier studies (BA)
		<b>form</b>	full-time
		<b>specialty</b>	all
		<b>specialization</b>	all
Faculty of Oceanography and Geography	Spatial Management	<b>type</b>	first tier studies (BA), second tier studies (MA)
		<b>form</b>	full-time
		<b>specialty</b>	all
		<b>specialization</b>	all
Faculty of Oceanography and Geography	Oceanography	<b>type</b>	first tier studies (BA), second tier studies (MA)
		<b>form</b>	full-time
		<b>specialty</b>	all
		<b>specialization</b>	all
<b>Teaching staff</b>			
dr Mirosława Malinowska; prof. dr hab. Mirosław Miętus			
<b>Forms of classes, the realization and number of hours</b>		<b>ECTS credits</b>	
<b>Forms of classes</b>		2	
Wykład (to translate)		Lectures requiring the direct participation of the professor, ETCS credits – 1	
<b>The realization of activities</b>		-participation in the lecture – 15h	
lectures in the classroom		-participation in the exam – 1h	
<b>Number of hours</b>		-consultation – 3h	
Wykład (to translate): 15 hours		Total number of hours - 19, ETCS credits – 1	
		-reading advised literature to follow the lecture's stream – 10	
		-preparatory to exam – 21	
		Total number of hours - 31, ETCS credits – 1	
2021/2022 summer semester			
<b>Type of course</b>		<b>Language of instruction</b>	
elective (to translate)		english	
<b>Teaching methods</b>		<b>Form and method of assessment and basic criteria for evaluation or examination requirements</b>	
Wykład problemowy (to translate)		<b>Final evaluation</b>	
		Egzamin (to translate)	
		<b>Assessment methods</b>	
		egzamin pisemny z pytaniami (zadaniami) otwartymi (to translate)	

**The basic criteria for evaluation**

Gaining over 50% of points during the final test  
 The basic criteria for evaluation  
 According to the score of exam  
 0–50% – ndst  
 > 50–60% – dst  
 > 60–70% – dst+  
 > 70–80% – db  
 > 80–90% – db+  
 > 90–100 – bdb

**Sposób weryfikacji założonych efektów kształcenia (DO TŁUMACZENIA)****Required courses and introductory requirements****A. Formal requirements**

Background knowledge on meteorology and climatology

**B. Prerequisites**

Practical skill in physics and mathematic

**Aims of education**

Gaining knowledge on natural sources which might be used for energy production. Also, learning what kind of limitations and well as benefits are connected with using energy from renewable sources. Learning what the perspectives for renewable energy sources in Poland are. Gaining knowledge about the role of renewables in sustainable development and in protection of ecosystems.

**Course contents**

Course contents

- A1. Introduction – Why renewable energy sources are so important in contemporary world
- A2. Solar energy
- A3. Wind energy
- A4. Hydropower and ocean energy
- A5. Geothermal energy
- A6. Bioenergy
- A7. Renewable energy in the context of sustainable development (with special regard in Poland)

**Bibliography of literature**

Bibliography of literature

- Climate Change 2001 – The Physical Science Basis: Working Group I Contribution to the Third Assessment Report of the Intergovernmental Panel on Climate Change.
- Trenberth K., Physics of the climate.
- Riso Research Center, European Wind Atlas.
- World Wind Energy Association Bulletin.
- US Dept. of Energy., History of hydropower
- Renewable energy sources and climate change mitigation. Summary for policymakers and technical summary. Special report of the IPCC, 2011.
- Renewables 2013. Global Status Report. REN21 Renewable Energy Policy Network for the 21st Century.
- Energy [r]evolution. A sustainable Poland energy outlook. Report 2013. Poland energy scenario ([http://www.greenpeace.org/poland/PageFiles/559373/GPI\\_Energy\\_Revolution\\_for\\_Poland.pdf](http://www.greenpeace.org/poland/PageFiles/559373/GPI_Energy_Revolution_for_Poland.pdf)).

Gospodarka przestrzenna II st. /Spatial management, MSc, K\_W02, P7U\_W, P7S\_WG

Gospodarka przestrzenna I st. / Spatial management, BA, K\_W03, P6U\_W, P6S\_WG

Geografia I st., /Geography BA, K\_W06, P6U\_W, P6S\_WG, P6S\_WK

Geografia fizyczna z geoinformacją, II st./ Physical geography and geoinformation Msc, K\_W08, P7U\_W, P7S\_WK -

Geografia społeczno-ekonomiczna z elementami GIS, II st., /Socio-economic geography with elements of GIS, MSc, K\_W06, P7S\_WK

Oceanografia II st., /Oceanography

MSc, K\_W05, P7S\_WK,

Oceanografia I st., /Oceanography BA, K\_W05, P6S\_WK,

**Knowledge**

Knowledge:

W\_01 - Knows and understands the natural and anthropogenic conditions of the development of renewable energy sources and their importance for sustainable development and biodiversity protection in various spatial scales, the content of study: A1-A7.

**Skills**

Skills

K\_K1 Students have knowledge of terminology referring to renewable energy resources at the level sufficient for using specialized literature in English language.  
 K\_K11 Students can formulate and analyse basic problems related to changes in biophysical, social, economic and environmental aspects of renewable energy resources development at local, regional and global scale.  
 Students can distinguish the sources of renewable energy.  
 Students can estimate the amount of renewable energy resources.

<p>Gospodarka wodna i ochrona zasobów wód, I st., /Water management and water resource protection, BA, K_W05, P6U_W, P6S_WG</p> <p>Geologia, I st., /Geology, BA, K_W04, P6U_W, P6S_WG</p> <p>Akwakultura biznes i technologia, I st., /Aquaculture business and technology, BA, K_W01, P6U_W, P6S_WG</p>	<p><b>Social competence</b></p> <p>Social competence</p> <p>K_K03 Students show their readiness for individual and social activities, including actions aimed at protecting ecological balance and Earth's natural resources.</p> <p>Students can understand needs for using energy from renewable resources.</p> <p>Students can understand needs for global cooperation in the field of climate observing and climate monitoring.</p>
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