

elective (to translate)

- Dyskusja (to translate)

**Teaching methods** 

## KAPITAŁ LUDZKI

Projekt współfinansowany przez Unię Europejską w ramach Europejskiego Funduszu

**UNIA EUROPEJSKA** EUROPEJSKI

Form and method of assessment and basic criteria for eveluation or



	NARODOWA STRATEGIA SPÓJNOŚCI		ego Funduszu ecznego	FUNDUSZ SPOŁECZNY	*
Course title			E	ECTS code	
Political geograph	ıy			not defined	
Name of unit admin	nistrating study		·		
Faculty of Oceano	ography and Geography				
Studies					
faculty	field of study	type	all		
Faculty of	Spatial Management,	form			
Oceanography and	Physical geography and	specialty	all		
Geography	geoinformation	specialization	all		
Faculty of	Socio-economic	type	second tier stu	udies (MA)	
Oceanography and	geography with	form	full-time	· · · · ·	
Geography	elements of GIS	specialty	all		
0 1 5		specialization			
Faculty of	Geography		first tier studies	s (BA)	
Oceanography and			full-time		
Geography		specialty			
		specialization	all		
Teaching staff					
prof. UG, dr hab.	Jan Wendt				
	the realization and number	of hours	-	ECTS credits	
Forms of classes				3	
Wykład (to transla	ate), Ćw. audytoryjne (to trans	slate)		3	
The realization of a	activities				
lectures in the cla	ssroom				
Number of hours					
Wykład (to transla	ate): 15 hours, Ćw. audytoryjn	ne (to translate): <sup>2</sup>	15 hours		
2021/2022 winter	semester				
Type of course		Langua	ge of instruct	tion	

**Final evaluation** - Metoda projektów (projekt badawczy, wdrożeniowy, - Zaliczenie na ocenę (to translate) praktyczny) (to translate) - Egzamin (to translate) - Wykład z prezentacją multimedialną (to translate) **Assessment methods** - ustalenie oceny zaliczeniowej na podstawie ocen cząstkowych otrzymywanych w trakcie trwania semestru (to translate) - egzamin pisemny z pytaniami (zadaniami) otwartymi (to translate) The basic criteria for evaluation

examination requirements

english

Sylabusy - Centrum Informatyczne UG



	A. Final evaluation			
	Exam (lecture)			
	Continuous assessment –			
	collecting points for different kind of activities (class)			
	B. Assessment methods			
	Written exam (lecture)			
	Written test, class problem solution evaluation, multimedia presentation, poster			
	presentation, evaluation, discussion (class)			
	The basic criteria for evaluation			
	According to the exam score (lecture and class)			
	0–50% – ndst			
	> 50–60% – dst			
	> 60–70% – dst+			
	> 70–80% – db			
	> 80–90% – db+			
	> 90–100% – bdb			
Sposób weryfikacji założonych efektów kształcenia (DO TŁUMACZENIA)				
Required courses and introductory requirements				
A. Formal requirements Formal requirements				

Background knowledge of the socio-economic geography and the 20th century world history

## **B.** Prerequisites

Prerequisites

Practical skills in border mapping and understanding political structures

## Aims of education

Aims of education

Gaining knowledge on the role of different factors in forming modern state, border and political and geographical relations in modern world. Understanding the influence of social, economic and environmental factors in the policy of modern multicultural society. Gainging knowledge on transborder and Euroregional cooperation. Understanding the increasing role of classical conflicts in politics and society. Gaining knowledge on the role of gender and geopolitics in the modern world (focus on Eastern and Central Europe).

## **Course contents**

Course contents

A. Lecture:

- A. 1. Political geography, geopolitics and modern world.
- A. 2-3. The basic theories and concepts in political geography.
- A. 4-5. Theory and practice of electoral geography (case study: self-government election, Poland 2014).
- A. 6. Internal and external factors of politics.
- A. 7-8. Human rights, role and position of minorities (case study: Hungary, Poland, Slovakia and Romania).
- A. 9. Transborder and Euroregional cooperation (case study: Hungarian-Romanian border; Polish-Russian border).
- A. 10. Disparities and increasing role of feminism (case study: women position chosen Islamic country).
- A. 11–12. Discrimination and gender in political geography (case study: work and education Europe).
- A. 13. Classical conflicts (wars) concerning the land and borders in the 20th century (case study: Israel-Palestine; Bosnia and Herzegovina).
- A. 14. Area of influences (case study: Russia versus Ukraine, 2014).
- A. 15. The future of the European Union: between regionalism and national state.
- B. Classes:

B. 1–3. Practice of electoral geography – the result of self-government election, Poland 2014. Changes according to the previous election, potential effects. Poland divided between parties or self-government society development. Question of representation and participation.

B. 4–6. Geographic aspects of minorities in Central Europe. Role and importance of minorities. National and ethnical minorities. Geographical diversification of minorities. Question of Roma minority. Problems of education, political representation, bilingual administration and bilingual information.

B. 7–9. Question of women position and gender in modern world: education, disparities, position in politics, the place in society. What is the meaning and the understanding of gender in Polish democratic society today. Gender and traditional society – Poland v. Germany, or Romania v. Spain. Women position in Latin-American and Arab countries.

B. 10–12. Conflicts in the 21st century – factors, facts, results. The right to have an independent state (Tibet, Chechnya, Kosovo, Cataluña, Scotland, South Sudan). Geographic determinations of modern conflicts (e.g. Egypt, Libya, Tunisia, Syria, Iraq, Caliphate in Iraq and Syria, Kurdistan, Mali, Ukraine and Crimea, others – depends on students' decision.

B. 13–15. European Union problems and challenges. Questions of: economy, labour market, innovation, energy policy, others – depends on students' decision. Problems of enlargement: Turkey, West Balkans, North Africa (Morocco, Tunisia, East Europe – Moldova, Ukraine).
Bibliography of literature
Bibliography of literature Short J.R., 1993. An Introduction to Political Geography. Routledge, London, New York, see: http://cnqzu.com /library/To%20Organize/Books/%5BJohn_Rennie_Short%5D_An_Introduction_to_Political_Geography.pdf. Ilieş A., Wendt J., (eds.), 2003. Europe between Millenniums. Political Geography Studies, Universitatea din Oradea, Oradea. Wendt J., Ilieş A., (eds.), 2001. Chosen problems of Political Geography in Central Europe, Wydawnictwo Uniwersytetu Gdańskiego, Gdańsk. Selected texts from: "Political geography", "Geopolitics", "Revista Română de Geografie Politică", "GeoPolitica" and "Journal of Geography, Politics and Society" (after 2000), or others, depends on students decisions about case studies at classes. Websites concerning current political facts and data. Bibliography of literature Short J.R., 1993. An Introduction to Political Geography. Routledge, London, New York, see: http://cnqzu.com /library/To%20Organize/Books/%5BJohn_Rennie_Short%5D_An_Introduction_to_Political_Geography.pdf.
<ul> <li>Ilieş A., Wendt J., (eds.), 2003. Europe between Millenniums. Political Geography Studies, Universitatea din Oradea, Oradea.</li> <li>Wendt J., Ilieş A., (eds.), 2001. Chosen problems of Political Geography in Central Europe, Wydawnictwo Uniwersytetu Gdańskiego, Gdańsk.</li> <li>Selected texts from: "Political geography", "Geopolitics", "Revista Română de Geografie Politică", "GeoPolitica" and "Journal of Geography, Politics and Society" (after 2000), or others, depends on students decisions about case studies at classes.</li> <li>Websites concerning current political facts and data.</li> </ul>
Knowledge       Skills       Social competence
Contact
jan.wendt@ug.edu.pl