Sylabusy - Centrum Informatyczne UG





KAPITAŁ LUDZKI NARODOWA STRATEGIA SPÓJNOŚCI

Projekt współfinansowany przez Unię Europejską w ramach Europejskiego Funduszu Społecznego

UNIA EUROPEJSKA EUROPEJSKI FUNDUSZ SPOŁECZNY



Course title

New Cultural Geography

ECTS code 7.1.0517

Name of unit administrating study

null			
Studies			
faculty	field of study	type	all
Faculty of	Geology, Physical	form	
Oceanography and	geography and	specialty	all
Geography	geoinformation	specialization	all
Faculty of	Socio-economic	type	second tier studies (MA)
Oceanography and	geography with	form	full-time
Geography	elements of GIS	specialty	all
		specialization	all
Faculty of	Geography		first tier studies (BA)
Oceanography and		form	full-time
Geography		specialty	
		specialization	all
Faculty of	Spatial Management	type	first tier studies (BA), second tier studies (MA)
Oceanography and		form	full-time
Geography		specialty	all
		specialization	all
Faculty of	Oceanography	type	first tier studies (BA), second tier studies (MA)
Oceanography and		form	full-time
Geography		specialty	all
		specialization	all

Teaching staff

prof. UG, dr hab. Mariusz Czepczyński	
Forms of classes, the realization and number of hours	ECTS credits
Forms of classes	3
Wykład (to translate), Ćw. audytoryjne (to translate)	Student's own work preparation for the examination
The realization of activities	and credit (studying literature) Number of ECTS
blended learning, lectures in the classroom	points: 2
Number of hours	participation in classes (lectures and exercises)
Ćw. audytoryjne (to translate): 15 hours, Wykład (to translate): 15 hours	number of ECTS points: 1
	Total student workload: Total number of ECTS
	points: 3

2021/2022 summer semester				
Type of course	Language of instruction			
elective (to translate) Teaching methods	english Form and method of assessment and basic criteria for eveluation or			
- Dyskusja (to translate)	examination requirements Final evaluation			
 Metoda projektów (projekt badawczy, wdrożeniowy, praktyczny) (to translate) 	- Zaliczenie na ocenę (to translate)			
- Wykład konwersatoryjny (to translate)	- Egzamin (to translate)			
- Wykład problemowy (to translate)	Assessment methods			
- Wykład z prezentacją multimedialną (to translate)	egzamin pisemny z pytaniami (zadaniami) otwartymi (to translate)			
	The basic criteria for evaluation			
	knowledge of basic concepts and trends in new cultural geography (lecture)			
	originality, logic and compexity of the project			
Sposób weryfikacji założonych efektów kształcenia (DO TŁUMACZENIA)				
Required courses and introductory requirements				

Sylabusy - Centrum Informatyczne UC

A. Formal requirements

students of the University of Gdansk

B. Prerequisites

Good knowledge of English (listening, speaking and writing) Rudimentary social science knowledge Basic skill to synthesise information from various academic fields

Aims of education

The course gives the outline of the major contemporary issues in new cultural geography. After the culture turn, geographical research has been focused on everyday, vernacular, discourse and relational spaces. The course overs all the major spatial issues of culture studies, like identity, power, media, place, semiotics and justice.

Course contents

Cultural turn: towards new cultural geography Methods, concepts and research approaches Spatial relations and sense of place Cultural landscape and spatial semiotics Spatiality of identities Media, market and multiplied places Spatial justice and politics Clash of cultures / clash of geographies

Bibliography of literature

basic:

Bonnemaison, J. 2005. Culture and space. Conceiving a new cultural geography. (London – New York: I.B. Tauris)

Cook, I., Crouch, D., Naylor, S. and Ryan, J.R. (eds.) 2000. Cultural Turns / Geographical Turns: Perspectives on Cultural Geography. (Harlow: Prentice Hall).

complimentary:

Aitken, S. and Valentine, G. (eds.) 2006. Approaches to Human Geography (London: Sage).

Crang M. 2001. Cultural Geography (London: Routledge)

Dear, M. J. and Flusty, S. (eds.) 2002. The Spaces of postmodernity (Oxford: Blackwell)

During, S. (ed.) 1999. The Cultural Studies Reader (London – New York: Routledge)

Kong, L. L. L. 2007. A 'New' Cultural Geography? Debates about Invention and Reinvention [webpage]

http://profile.nus.edu.sg/fass/geokongl/scotgeom.pdf

Massey, D. 2006. For Space. (London - Thousand Oaks - New Delhi: Sage)

Mitchell D. 2001. Cultural Geography. A Critical introduction (Oxford: Blackwell)

Shurmer-Smish P. (ed.), 2002. Doing Cultural Geography (London: Sage

understand basic concepts, contexts and approaches in contemporary cultural geographical research comprehend spatial and temporal relations between components of the semioshere contextualise and realize distinct cultural perspectives and ongoing processes	Knowledge at an advanced level the specificity of cultural geography as a integrating discipline as well as the specificity of space and place based research key concepts and research problems of new cultural geography regarding spatialization processes and phenomena relations between the cultural, natural and anthropogenic environment on various spatial-time scales at an advanced level, methods of interpretation and synthetization and understanding of spatial cultural phenomena Skills
	identify and analyse basic cultural spatial processes and phenomena, and analyze their causes, course and consequences formulate and analyse basic problems regarding changes in cultural and spatial environments on numerous scales use theoretical knowledge in the field of geographical sciences and available information sources for the interpretation of ongoing processes and phenomena plan and carry out a research project under the guidance of a scientific supervisor find and select the necessary information from specialist literature and other sources, including electronic sources apply research methods and assess their suitability for carrying out tasks in which the spatial application objective can be achieved



	use a scientific language as well as discuss and talk about topics related to geographical issues independently plan and implement her/his own lifelong learning
	Social competence
	use the critical analysis to assess knowledge, use it in her/his professional activity and learn to support herself/himself with expert knowledge take full responsibility for the actions taken and comply with the principles of professional ethics and intellectual honesty; be socially responsible and proactive, taking into account extensive consequences
Contact	on local and global scale

Contact

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