



**KAPITAŁ LUDZKI**  
NARODOWA STRATEGIA SPÓJNOŚCI

Projekt współfinansowany przez  
Unię Europejską w ramach  
Europejskiego Funduszu  
Społecznego

**UNIA EUROPEJSKA**  
EUROPEJSKI  
FUNDUSZ SPOŁECZNY



<b>Course title</b>		<b>ECTS code</b>	
Ecological assessment of aquatic environments		13.8.0920	
<b>Name of unit administrating study</b>			
Faculty of Oceanography and Geography			
<b>Studies</b>			
<b>faculty</b>	<b>field of study</b>	<b>type</b>	first tier studies (BA)
Faculty of Oceanography and Geography	Oceanography	<b>form</b>	full-time
		<b>specialty</b>	all
		<b>specialization</b>	all
<b>Teaching staff</b>			
dr Aleksandra Zgrundo; prof. UG, dr hab. Katarzyna Smolarz			
<b>Forms of classes, the realization and number of hours</b>		<b>ECTS credits</b>	
<b>Forms of classes</b>		5	
Wykład (to translate), Ćw. audytoryjne (to translate)		Participation in classes	
<b>The realization of activities</b>		The number of ECTS: 3	
lectures in the classroom, outdoor activities		The total number of hours: 90	
<b>Number of hours</b>		- participation in lectures: 30	
Wykład (to translate): 30 hours, Ćw. audytoryjne (to translate): 45 hours		- participation in practicals: 45	
		- participation in exam/assessment: 2	
		- participation in consultations: 13	
		Student's own work	
		The number of ECTS: 2	
		The total number of hours: 60	
		- preparation for final exam/assessment: 30	
		- practicals: 30	
2021/2022 summer semester			
<b>Type of course</b>		<b>Language of instruction</b>	
elective (to translate)		english	
<b>Teaching methods</b>		<b>Form and method of assessment and basic criteria for evaluation or examination requirements</b>	
- Metoda projektów (projekt badawczy, wdrożeniowy, praktyczny) (to translate)		<b>Final evaluation</b>	
- Wykład konwersatoryjny (to translate)		- Zaliczenie na ocenę (to translate)	
- Wykład z prezentacją multimedialną (to translate)		- Egzamin (to translate)	
		<b>Assessment methods</b>	
		- egzamin pisemny testowy (to translate)	
		- egzamin pisemny z pytaniami (zadaniami) otwartymi (to translate)	
		- wykonanie pracy zaliczeniowej - projekt lub prezentacja (to translate)	
		- Lecture: positive mark from a written examination containing information presented in the lectures according to the regulations of the University of Gdańsk	
		Practicals: student project, assessment of student activity during each step of the project, attendance	
		<b>The basic criteria for evaluation</b>	

Lecture: positive mark from a written examination containing information presented in the lectures according to the regulations of the University of Gdańsk

Practical classes:  
Assessment of the project presentation, assessment during all stages of the project, attendance

**Sposób weryfikacji założonych efektów kształcenia (DO TŁUMACZENIA)****Required courses and introductory requirements****A. Formal requirements**

None

**B. Prerequisites**

Elementary knowledge of ecology

**Aims of education**

To introduce students with different surveying and monitoring methods used in biological assessments of water environment. To enable critical scrutiny of use proper tools and methods in water environment monitoring and adequate interpretation of data.

**Course contents****A. Contents of lectures**

- A.1 The introduction to the principles of biological methods used in monitoring of marine environments.
- A.2 The technics and methods used in biological monitoring based on plant and animal communities and biomarkers.
- A.3 The best practices in the assessment of water environment status based on EU and Polish regulations

**B. Contents of practicals**

- B.1 The preparation of project aiming to assess the water environment status in one of the regions of the Gulf of Gdansk.
- B.2 Field trip/research cruise to learn and practise methods used for gaining various biological material for water monitoring, obtaining material for plant and animal communities analysis, discussion over the best practices.
- B.3 Quantitative and qualitative analysis of plant and animal communities for the assessment of water environment status.
- B.4. The use of cytogenetic methods for the assessment of water environment - mussels case study.
- B.5 The analysis of data gathered for the assessment of water environment.
- B.6 The preparation and presentation of the report.

**Bibliography of literature****A. Literature:****A.1. used during lectures and practicals:**

- Markert B.A., Breure A.M., & Zechmeister Z.G., 2003, Bioindicators and Biomonitoring, Elsevier, ISBN 0080441777
- Perry J., Vanderklein E., 2002, Water quality. Management of a Natural Resource, Blackwell Science, ISBN 0-86542-469-1, s. 639
- Walker C.H., Sibly R.M., Peakall D.B., 2001, Principles of Ecotoxicology, Third Edition [Paperback], Taylor & Francis Group, ISBN 0-7484-0940-8
- publications concerning biological assessment of water environment, key documents concerning water protection and monitoring in UE and Poland

**A.2. literature for self-studying**

publications concerning biological assessment of water environment, key documents concerning water protection and monitoring in UE and Poland

**B. Additional literature**

- Greenberg B., Hull R.N., Roberts M.H., Gensemer R.W., 2001, Environmental Toxicology and Risk Assessment: Science, Policy, and Standardization- Implications for Environmental Decisions, 10th Volume, ASTM International, ISBN 978-0-8031-2886-6
- Fossi M.H., Leonsio C., 1994, Nondestructive biomarkers in Vertebrates, Levis Publishers, Boca Raton
- Bellinger E.G., Sigee D.C., 2010, Freshwater algae: identification and use as bioindicators, Wiley-Blackwell, ISBN 978-0-470-05814-5

P6U\_W: P6S\_WG - K\_W04; P6S\_WK - K\_W08

P6U\_U: P6S\_UW - K\_U02; K\_U06; P6S\_UK - K\_U09

P6U\_K: P6S\_KR - K\_K04

**Knowledge**

W\_1 [K\_W04] the student knows and understands the importance of basic techniques, research methods and tools (mathematical, statistical, IT) used in monitoring to describe and interpret phenomena and processes occurring in the aquatic environment (program content: A.2, B.1- 6)

W\_2 [K\_W08] the student knows and understands the basic legal regulations and rules regarding the sustainable development of the marine environment and nature protection as well as management of the marine environment and its resources (program content: A.3)

**Skills**

U\_1 [K\_U02] the student is able independently or under the supervision of a tutor to plan tests and measurements, both in the field and laboratory, using appropriately selected measurement and analytical techniques in the field of oceanography, adequately to the research problem posed (program content: B.1-4)

U\_2 [K\_U06] the student is able to analyze the results of research in analytical and synthetic way and on the basis of results draw correct conclusions (program content: B.3-5)

U\_3 [K\_U09] the student is able to formulate and solve basic problems concerning the functioning of particular components of the marine environment, integrating knowledge from various fields and disciplines (program content: B.1-6)

**Social competence**

K\_1 [K\_K04] the student is ready to be cautious and critical in receiving information from the scientific literature, the Internet and other media referring to the natural sciences (program content: A1-3, B.1-6)

**Contact**

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