


KAPITAŁ LUDZKI
NARODOWA STRATEGIA SPÓJNOŚCI

 Projekt współfinansowany przez
Unię Europejską w ramach
Europejskiego Funduszu
Społecznego

UNIA EUROPEJSKA
EUROPEJSKI
FUNDUSZ SPOŁECZNY


Nazwa przedmiotu		Kod ECTS	
Cultural landscape		brak	
Nazwa jednostki prowadzącej przedmiot			
Katedra Gospodarki Przestrzennej			
Studia			
wydział	kierunek	poziom	wszystkie
Wydział Oceanografii i Geografii	Gospodarka wodna i ochrona zasobów wód, Geologia, Gospodarka przestrzenna, Geografia społeczno-ekonomiczna z elementami GIS, Akwakultura - biznes i technologia	forma	wszystkie
		moduł specjalnościowy	wszystkie
		specjalizacja	wszystkie
			wszystkie
Wydział Oceanografii i Geografii	Geografia fizyczna z geoinformacją	poziom	drugiego stopnia
		forma	stacjonarne
		moduł specjalnościowy	wszystkie
		specjalizacja	wszystkie
Wydział Oceanografii i Geografii	Geografia	poziom	pierwszego stopnia
		forma	stacjonarne
		moduł specjalnościowy	wszystkie
		specjalizacja	wszystkie
Wydział Oceanografii i Geografii	Oceanografia	poziom	drugiego stopnia, pierwszego stopnia
		forma	stacjonarne
		moduł specjalnościowy	wszystkie
		specjalizacja	wszystkie
Nazwisko osoby prowadzącej (osób prowadzących)			
prof. UG, dr hab. Mariusz Czepczyński			
Formy zajęć, sposób ich realizacji i przypisana im liczba godzin		Liczba punktów ECTS	
Formy zajęć		3	
Wykład, Ćw. audytoryjne			
Sposób realizacji zajęć			
zajęcia w sali dydaktycznej			
Liczba godzin			
Wykład: 15 godz., Ćw. audytoryjne: 15 godz.			
Termin realizacji przedmiotu			
2021/2022 zimowy			
Status przedmiotu		Język wykładowy	
fakultatywny (do wyboru)		angielski	
Metody dydaktyczne		Forma i sposób zaliczenia oraz podstawowe kryteria oceny lub wymagania egzaminacyjne	
<ul style="list-style-type: none"> - Dyskusja - Metoda projektów (projekt badawczy, wdrożeniowy, praktyczny) - Rozwiązywanie zadań - Wykład konwersatoryjny - Wykład problemowy - Wykład z prezentacją multimedialną 		Sposób zaliczenia	
		<ul style="list-style-type: none"> - Zaliczenie na ocenę - Egzamin 	
		Formy zaliczenia	
		<ul style="list-style-type: none"> - egzamin pisemny z pytaniami (zadaniami) otwartymi - egzamin pisemny testowy - egzamin pisemny (dłuższa wypowiedź pisemna / rozwiązanie problemu) 	

Podstawowe kryteria oceny

A. Final evaluation:
Lecture: end of module exam
Projects: written essay

B. Assessment methods:
Lecture: written test
Project: valuation of the project

C. The basic criteria for evaluation
Lecture: knowledge of the basics and interpretation of cultural landscape
Projects: comprehensiveness, holistic approach, explanation of the phenomenon and the use of topic-oriented literature

Sposób weryfikacji założonych efektów kształcenia

A. Final evaluation:
Lecture: end of module exam
Projects: written essay

B. Assessment methods:
Lecture: written test
Project: valuation of the project

C. The basic criteria for evaluation
Lecture: knowledge of the basics and interpretation of cultural landscape
Projects: comprehensiveness, holistic approach, explanation of the phenomenon and the use of topic-oriented literature

Określenie przedmiotów wprowadzających wraz z wymogami wstępnymi**A. Wymagania formalne**

A. Formal requirements
Students of the University of Gdańsk

B. Wymagania wstępne

B. Prerequisites
Good knowledge of English (listening, speaking and writing)
Rudimentary social science and human geography knowledge
Basic skills in synthesising information from various academic fields

Cele kształcenia

To know basic trends and inclinations in contemporary human geography.
To know current methods in qualitative and quantitative geographical studies.
To understand basic relations between space and humans in multiple contexts.
To become familiar with major challenges of geographical differentiations, interpretations and discourses.

Treści programowe

Course contents
Defining landscapes
Landscape studies in geography
Culture and landscape
Theories of representations
Landscapes as text and icons
Everyday experiences of landscapes
Landscapes and identities
Media and landscapes
Power and sacrum in landscape
Heritage and memory
Temporality of landscapes

Wykaz literatury

Bibliography of literature
Cosgrove, D. and Daniels, S. (eds.) 2004. The iconography of landscape. Essays on the symbolic representation, design and use of past environments (Cambridge: Cambridge University Press).
Cosgrove, D. E. 1998. Social Formation and Symbolic Landscape (Madison: The University of Wisconsin Press).
Czeczpeński, M. 2008. Cultural Landscape of Post-socialist Cities. Representation of Powers and Needs (Adlershot: Ashgate).
Hall, S. (ed.) 2002. Representation. Cultural Representation and Signifying Practices (London – Thousand Oaks – New Delhi: Sage Publications).
Markus T. A., and Cameron D. 2002. The Words Between the Spaces. Buildings and Language (London – New York: Rutledge).

- Robertson, I. and Richards, P. (eds.) 2003. Studying Cultural Landscapes. (London: Arnold).
- Winchester H. P. M., Kong L., and Dunn K. 2003. Landscapes. Ways of Imagining the World (Harlow: Pearson Prentice Hall).
- Zukin, S. 1993. Landscapes of Power. From Detroit to Disney World. (Berkeley – Los Angeles – London: University of California Press).
- Bibliography of literature
- Cosgrove, D. and Daniels, S. (eds.) 2004. The iconography of landscape. Essays on the symbolic representation, design and use of past environments (Cambridge: Cambridge University Press).
- Cosgrove, D. E. 1998. Social Formation and Symbolic Landscape (Madison: The University of Wisconsin Press).
- Czepczyński, M. 2008. Cultural Landscape of Post-socialist Cities. Representation of Powers and Needs (Adlershot: Ashgate).
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Kierunkowe efekty kształcenia**Wiedza**

Knowledge

- K_W01 Students understand the philosophical basis of scientific research, particularly in relation to the studied sub-discipline of geographical sciences, and the social significance of research (applicative and culture-forming).
- K_W02 Students understand the specificity of geographical sciences, their origins and development; students know the internal structure, the object of the study and the placement of geographical sciences in the system of sciences (with regard to sub-disciplines related to the studied disciplinary specialty).
- K_W03 Students know the main research directions and achievements of the modern-day geography (including the newest trends in the development of geographical research) as well as practical applications of scientific achievements in the scope of the selected (studied) disciplinary specialty.
- K_W07 Students can list and understand geographical concepts concerning the diversity of terrain and the distribution of phenomena on Earth in the context of explaining and modelling detailed phenomena in the scope of studied specialty.
- K_W09 Students have the extended knowledge of exact sciences necessary for understanding complex processes and phenomena that occur in the Earth's natural environment, or students have the extended knowledge in the field of social sciences and economics that allows them to understand the role of humans in creating the territorial units of social systems (depending of the studied disciplinary specialty).
- K_W13 Students know English language literature concerning the studied geographical specialty, and basic literature in the field of exact sciences (natural and social sciences) related to this specialty.
- K_W15 Students know and understand the theoretical basis of research methods used in the studied disciplinary specialty in the field of geography and related sciences.

Umiejętności

Skills

- K_U01 Students are proficient in using scientific literature and use geographical terminology in English, particularly in the scope of the studied disciplinary specialty.
- K_U02 Students are capable of choosing and using advanced techniques and research tools appropriate for geographical sciences (in the scope of the studied disciplinary specialty).
- K_U05 Students can find, critically evaluate and select information from the specialized literature and other information sources (including information in English language), particularly in the scope of the studied disciplinary specialty.
- K_U08 Students can integrate their knowledge in the scope of natural and/or socio-economic sciences in order to solve research problems in the field of geographical sciences.
- K_U12 Students can correctly analyse and evaluate the changes and underlying causes that occur in the geographical environment on different temporal and spatial scales.

- K_U13 Students can correctly explain and interpret the interrelationships between the natural processes and phenomena and/or between socioeconomic processes and phenomena, depending on the studied disciplinary specialty.
- K_U14 Students can evaluate changes occurring in the landscape, and can forecast further trends in the landscape development.

Kompetencje społeczne (postawy)

Social competence

- K_K01 Students are deeply aware of the level of their knowledge and skills; students understand the necessity of continuous personal and professional development.
- K_K02 Students actively broaden their professional competencies by using specialized literature; students update their geographical knowledge enriched with interdisciplinary aspects.
- K_K03 Students can work and cooperate in a team as well as lead the team; students subordinate to the rules of team work and bear responsibility for the execution of common tasks.
- K_K04 Students assume responsibility for their own preparation for working life; students show consideration, maturity and commitment in planning and performing their professional activities.

Kontakt

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